## What My Fifth Grader is Learning



	ENGLISH LANGUAGE ARTS	MATH 👬	SCIENCE 🔃 & SOCIAL STUDIES 🧕	
AUGUST - OCTOBER	Students will learn to explore the process of discovery by reading and comparing stories written about inventions and inventors.	Students will learn about place value, how decimals move as you multiply and divide numbers by a power or 10 and how to compare and round decimals.	Students will learn about different objects in space, our place in the solar sys- tem, and characteristics of our home planet.	Students will learn about place and location by studying geographical regions in the U.S. and analyzing how life is shaped by geographical differences.
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OCTOBER - DECEMBER	Students will learn to examine historical texts while reading about the American westward expansion's impact on different groups; specifically, students will examine motives for westward expansion and the associated benefits and challenges.	Students will learn to add, subtract, multiply, and divide decimals.	Students will learn about things that are very small, focusing on matter and its interactions.	Students will learn about and analyze the con- text and causes of the westward movement of settlers in the U.S. from the 1780s to the 1850s.
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DECEMBER - FEBRUARY	Students will learn how authors use science and science fiction creatively to enhance storytelling while comparing and contrasting how an author uses science throughout several texts.	Students will learn how to find volume for 3-dimensional shapes using unit cubes or a formula (v = l × w × h) and add fractions with unlike denominators by creating equivalent fractions.	Students will learn how energy and matter move through an ecosystem through food chains and food webs and ways to protect the environment.	
FEBRUARY - APRIL	Students will learn about the impact of a writer's point of view by comparing and contrasting written accounts of the Civil War and the Reconstruction and writing an opinion piece.	Students will learn how to multiply and divide fractions and multiply whole numbers with decimals.	Students examine the conditions that led to conflict during the Civil War and Reconstruction, with a focus on 1820-1876.	
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APRIL - JUNE	Students will learn about historical writing while studying the Civil Rights Movement and how individuals persevered during challenging situations.	Students will learn how to plot points and solve graphing problems, write algebraic expressions to solve for "x" and classify two-dimensional shapes based on their properties.	Students will learn about the continuity and change over time of race relations and economic cycles from 1920s to 1970s while studying the Harlem Renaissance, the Great Depression, World War II, and the Civil Rights movement.	

## DISTRICT OF COLUMBIA PUBLIC SCHOOLS

